

A workshop for professionals and parents hosted by *Visitation Home* and sponsored by:



.....no child with autism left behind

UTILIZING RESEARCH-BASED TEACHING PROCEDURES TO IMPROVE THE QUALITY OF LIVE FOR PERSONS WITH DEVELOPMENTAL DISABILITIES

Thursday, July 9, 2009 – 8:30 am – 4:00 pm
St. Vincent DePaul Church Auditorium
555 Yardville-Allentown Road
Yardville, NJ

Register on-line at www.thefate.org

The Workshop

Research has demonstrated that the application of research-based teaching procedures leads to the development of functional communication skills, reduction in problem/inappropriate behavior and an increase in social interactions. Focusing on these core deficits has enormous implications regarding quality of life for persons with developmental disabilities and their caregivers

This workshop will demonstrate through extensive use of video how the principles of Applied Behavior Analysis (ABA) that emphasize the teaching of verbal behavior can be applied effectively to teach functional communication skills, social skills, adaptive life skills, vocational skills, and other important skills to help persons with developmental disabilities enjoy life more fully.

Specifically, participants will be **introduced to** scientifically-based principles, procedures and instructional recommendations that enable instructors to:

- ❖ **Assess and select socially significant IEP goals and objectives**
- ❖ **Establish rapport with their students**
- ❖ **Develop and/or expand student interests (Conditioning reinforcers)**
- ❖ **Promote peer interaction and social skills**
- ❖ **Teach functional communication skills to vocal and non-vocal students**
- ❖ **Utilize research-based teaching procedures to shape structured teaching, adaptive life skills and vocational training**



Thomas Caffrey, M.Ed., BCBA completed an undergraduate degree in Education from Arizona State University and a Masters degree in Education from Georgian Court University where he was awarded the Project of Distinction for his work in developing video-based training materials to help those working with children with autism in public schools. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and is a Board Certified Behavior Analyst.

Mr. Caffrey co-authored with Dr. Vincent J. Carbone an 8 hour professional development training CD series *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). Mr. Caffrey has given over 200 national and international conference presentations and workshops. Currently, he is in private practice and provides training and hands-on support for professionals that serve children with autism in school settings throughout the U.S. and abroad.

For additional information, please visit www.thefate.org or www.visitationhome.org

****REGISTRATION AVAILABLE ON-LINE AT WWW.THEFATE.ORG

Registration is on a first-come, first-serve basis. Phone-in registrations are not accepted and may be faxed to 732-206-0712. Workshop confirmations will be e-mailed. Light refreshments will be available and lunch is on your own. Register on-line at www.thefate.org or mail completed form to:

FATE
PO Box 107
Allenwood, NJ 08720

Name: _____ E-Mail: _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Work Phone: _____ Evening Phone: _____

Place of Employment: _____

Please check one:

- Parent Family Member
 Special Education Teacher SLP OT General Education Teacher Special Area Teacher Other
 Student-Special Education Major

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