



The Foundation for Autism
Training and Education

FREE Autism Workshops for Parents, Professionals and Caregivers

Saturday, April 17, 2010 – 9:00 am – 4:00 pm – Part One
Saturday, May 15, 2010 – 9:00 am – 4:00 pm – Part Two

Hamilton Township Public Library
1 Justice Samuel A. Alito, Jr. Way
Hamilton, NJ 08619



The Two-Part Workshop – Sponsored by FATE and CSH

PART ONE- Prerequisite

Teaching Functional Communication Skills to Children with Autism in Early Intervention

This workshop will illustrate through extensive use of video how the principles of Applied Behavior Analysis (ABA) and the application of B.F. Skinner's analysis of verbal behavior can be used in Early Intervention settings to establish and maintain instructional control with children with autism or other developmental disabilities.

Specifically, participants will learn how to:

- Utilize a variety of strategies to identify a student's reinforcers
- Effectively pair staff, peers, environments, and items/activities with reinforcement
- Teach functional communication skills (requesting/manding)
- Identify potential candidates for augmentative communication and how to select initial targets
- Contrive motivation to increase teaching/learning opportunities
- Collect data to measure student progress

PART TWO

Establishing and Maintaining a Behaviorally Sound Home Environment for Children with Autism in Early Intervention

The requirements of everyday life sometimes demand that children merely learn to comply with the directives that are given to them, e.g. it's time to turn the TV off and come to dinner; no, you can't have that toy now, etc. Caregivers who are unable to ensure compliance without problem behavior in these situations have difficult times in the home and community.

The presenter will use videotape to illustrate how the principles of applied behavior analysis (ABA) can be used to teach cooperation in the home and community.

Specifically, participants will learn how to:

- identify reinforcers and keep them strong
- structure the home environment for success
- utilize basic principles to teach children to incrementally follow routines in the home
- identify problem behavior by its function (functional assessment)
- determine the behavior reduction methods appropriate for the most common functions

Thomas Caffrey, M.Ed., BCBA completed an undergraduate degree in Education from Arizona State University and a Masters degree in Education from Georgian Court University where he was honored for his work in developing video-based training materials to help those working with children with autism in public schools. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and is a Board Certified Behavior Analyst.

Mr. Caffrey co-authored with Dr. Vincent J. Carbone an 8 hour professional development training CD series *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). Mr. Caffrey has given over 200 national and international conference presentations and workshops. Currently, he is in private practice and provides training and hands-on support for professionals that serve children with autism in school settings throughout the U.S. and abroad.

**For additional information, please visit www.thefate.org or email info@thefate.org
To register for these workshop on-line s, please visit www.thefate.org**

REGISTRATION FORM – PLEASE PRINT LEGIBLY – REGISTRATION AVAILABLE ON LINE

Registration is on a first-come, first serve basis. Registration is available on-line at www.thefate.org. This is a 2 part workshop to be presented on two days. A light breakfast will be provided both days and lunch is on your own both days. Registration forms may be completed and mailed to: **FATE, P.O. Box 107, Allenwood, NJ 08720.**

Name: _____ E-Mail: _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Work Phone: _____ Evening Phone: _____

Place of Employment: _____

Please check one:

Parent ___ Family Member ___ Student-Special Education Major ___ EI Provider ___ Special Education Teacher ___ SLP ___ OT ___
General Education Teacher ___ Special Area Teacher ___ Other _____

Please check the workshop(s) you will be attending:

EI 4/17/10 _____ EI 5/15/10 _____