

A **FREE** workshop for professionals, parents and caregivers hosted by the **HONOLULU SCHOOL DISTRICT** and sponsored by:



\*\*\*A certificate of attendance will only be issued after attending both days of workshop. BCBA CEU's are available for this workshop. No pre-requisite workshop required to attend\*\*\*

# MANAGING PROBLEM BEHAVIOR IN SCHOOL AND HOME SETTINGS

**April 11-12, 2012**  
**8:30 am – 4:30 pm**

**Governor Wallace Rider Farrington High School**  
**1564 North King Street – Auditorium**  
**Honolulu, HI 96817**

On-line registration available at [www.thefate.org](http://www.thefate.org)

Over the past 25 years an effective technology for reducing problem behavior has emerged within the field of applied behavior analysis. The literature on functional assessment within the field of applied behavior analysis has provided teachers and parents with effective reinforcement-based approaches for reducing problem behavior once the function of the behavior is determined.

This workshop will focus on the assessment and treatment of problem behavior maintained by the two most common functions, socially-mediated negative reinforcement (to get out of ....demands), and socially mediated positive reinforcement (to get.... tangible items, activities, attention).

At the conclusion of this workshop, behavior analysts (BCBAs, BCaBAs), special education staff, and other participants will be able to: (1) identify the controlling variables (operant four-term contingency) responsible for the maintenance of self-injury, aggression, stereotypy, and destructive behavior, (2) describe the concept of habilitation and its defining features as it relates to improving the quality of life for persons with developmental disabilities and their caregivers, (3) describe how poor curriculum choices and ineffective teaching procedures can impact behavior management, (4) describe the behavior analysis of a motivating operation (MO) and its relation to mand training for children with language delays, including autism, (5) describe the behavior analysis of a reflexive motivating operation (CMO-R) and its relation to problem behavior maintained by escape from task demands, (6) describe the purpose of conducting a functional assessment of problem behavior, (7) identify the defining features of indirect, descriptive, and functional analysis approaches to assessment (8) describe the strengths and limitations for each general approach to assessment, (9) Identify three ways reinforcement-based interventions reduce the frequency of problem behavior, (10) develop a treatment strategy for replacing maladaptive mands that you are prepared to honor with alternative, appropriate mands, (11) develop a treatment strategy for replacing non-compliance with compliance and appropriate mands, (12) develop a treatment strategy for teaching waiting, (13) develop a treatment strategy for teaching accepting no, and (14) develop a treatment strategy for accepting the removal of preferred items and activities.

**Thomas M. Caffrey** earned his BA in Education from Arizona State University and his M.Ed from Georgian Court University where he was honored for his work in training paraprofessionals to work with children with autism. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and is a Board Certified Behavior Analyst (#1-04-1820).

Mr. Caffrey co-authored with Dr. Vincent J. Carbone an 8 hour professional development training CD series *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). He is an internationally recognized speaker that has given over 200 national and international conference presentations and workshops. Mr. Caffrey specializes in teaching functional communication skills and helping teachers implement strategies to manage problem behaviors in public school settings.

Currently, he provides training and in-class support to schools and agencies that serve children with autism throughout the United States and abroad.

**REGISTRATION FORM – PLEASE PRINT LEGIBLY – LIMITED SPACE AVAILABLE -REGISTRATION AVAILABLE ON-LINE**

Registration is on a first-come basis... Workshop confirmations and handouts will be e-mailed. Breakfast and lunch is on your own both days. Food and drinks are not permitted in the auditorium. Any questions please email [info@thefate.org](mailto:info@thefate.org). Thank you.

**PLEASE PRINT LEGIBLY and send completed form to:**  
**FATE, PO Box 107, Allenwood, NJ 08720**

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ ST: \_\_\_\_\_  
Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

Place of Employment: \_\_\_\_\_

Please check one:  
Parent  Family member   
Special Education Teacher  SLP  OT  Student-Special Education Major  Other

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