

A **FREE** workshop for professionals,
parents, caregivers
and college students hosted by:

**Hudson County
Community College**

and sponsored by:

**The Foundation for Autism
Training and Education**



.....no child with autism left behind

“INTRODUCTION TO APPLIED BEHAVIOR ANALYSIS AND TEACHING VERBAL BEHAVIOR IN THE CLASSROOM”

Friday-Saturday – February 10-11, 2012

9:00 am – 5:00 pm

**Hudson County Community College
Culinary Conference Center**

161 Newkirk Street, Jersey City, NJ 07306

Using the analysis of language as a behavior that is under the influence of the principles of operant conditioning provides a viable model for helping children with language deficits. Research has demonstrated that the application of these principles leads to the development of functional communication skills, reduction in problem behavior, and an increase in social interactions.

This two-day workshop will illustrate through extensive use of video how the principles of Applied Behavior Analysis (ABA) that emphasizes the teaching of verbal behavior can be applied effectively in classroom settings to teach language and other important skills to children with autism or other developmental disability. Specifically, participants will be introduced to evidence-based principles and procedures that will help teachers to:

- Establish and maintain rapport with their students
- Develop social skills and promote peer interaction
- Select developmentally appropriate IEP goals for each student based on a criterion-referenced assessment (VB-MAPP)
- Teach functional communication skills to vocal and non-vocal students
- Capture and contrive motivation and then use it to expand language repertoires
- Select group activities that promote functional communication and peer interaction
- Transition students from natural environment teaching (NET) to discrete trial training (DTT)
- Maintain high-rate (accurate and fast) student responding during DTT
- Teach academic skills (reading, math, etc.) to children with autism using a research-based curriculum
- Utilize reinforcement-based approaches that reduce problem behavior by function



Thomas Caffrey earned his BA in Education from Arizona State University and his M.Ed from Georgian Court University where he was honored for his work in training paraprofessionals to work with children with autism. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and is a Board Certified Behavior Analyst (#1-04-1820).

Mr. Caffrey co-authored with Dr. Vincent J. Carbone an 8 hour professional development training CD series *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). He is an internationally recognized speaker that has given over 200 national and international conference presentations and workshops. Mr. Caffrey specializes in teaching functional communication skills and helping teachers implement strategies to manage problem behaviors in public school settings.

Currently, he provides training and in-class support to schools and agencies that serve children with autism throughout the United States and abroad.

For additional information, please visit www.thefate.org – ONLINE Registration available at www.thefate.org

******REGISTRATION FORM- PLEASE PRINT LEGIBLY ****Register ONLINE!!!!!!**

Registration is on a first-come, first-serve basis. Registration is required and available on-line at www.thefate.org. Phone-in registrations not accepted. Workshop confirmations will be e-mailed. Breakfast and lunch is on your own both days. An optional box lunch will be available for \$9.00 each day. You will receive links for workshop handouts that you are responsible to print and bring to the workshop. Public transportation, metered and parking deck are available. Registration forms may be completed and mailed to:

**FATE
PO Box 107
Allenwood, NJ 08720**

Name: _____ E-Mail: _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Work Phone: _____ Evening Phone: _____

Place of Employment: _____

Please check one:

Parent Family Member
Special Education Teacher SLP OT General Education Teacher Special Area Teacher Other
Student-Special Education Major

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