

A **FREE** workshop for Professionals, Para Professionals, Parents and Caregivers

A "How To" in Behavior Analysis

Introduction to Applied Behavior Analysis and Teaching Verbal Behavior in the Classroom

Hosted by:

Sponsored by:



and



Saturday, March 3 8:30am–4:30pm & Sunday, March 4 9:00am – 5:00pm

OXBRIDGE ACADEMY OF THE PALM BEACHES, WEST PALM BEACH

Using the analysis of language as a behavior that is under the influence of the principles of operant conditioning provides a viable model for helping children with language deficits. Research has demonstrated that the application of these principles leads to the development of functional communication skills, reduction in problem behavior, and an increase in social interactions. This two-day workshop will illustrate through extensive use of video how the principles of Applied Behavior Analysis (ABA) that emphasizes the teaching of verbal behavior can be applied effectively in home and classroom settings to teach language and other important skills to children with autism or other developmental disability. Specifically, participants will be introduced to evidence-based principles and procedures that will help teachers and caregivers to:

- Establish and maintain rapport with the child
- Develop social skills and promote peer interaction
- Select developmentally appropriate IEP goals for each student based on a criterion-referenced assessment (VB-MAPP)
- Teach functional communication skills to vocal and non-vocal children
- Capture and contrive motivation and then use it to expand language repertoires
- Select group activities that promote functional communication and peer interaction
- Transition students from natural environment teaching (NET) to discrete trial training (DTT)
- Maintain high-rate (accurate and fast) student responding during DTT
- Teach academic skills (reading, math, etc.) to children with autism using a research-based curriculum
- Utilize reinforcement-based approaches that reduce problem behavior by function



Thomas M. Caffrey

completed an undergraduate degree in Education from Arizona State University and a Masters degree in Education from Georgian Court University where he was honored for his work in developing video-based training materials designed to help teachers working with children with autism in public schools. In addition, he completed post-graduate coursework in behavior analysis at Penn State University and is a Board Certified Behavior Analyst.

Mr. Caffrey co-authored with Dr. Vincent J. Carbone an 8 hour professional development training CD series *The Verbal Behavior Approach to Teaching Children with Autism* (<http://www.abatoolchest.com>). He specializes in helping public schools to develop and maintain quality ABA programs. Mr. Caffrey has given over 200 national and international conference presentations and workshops. Currently, he and his colleagues at VBN Training conduct workshops and provide hands-on support for schools and agencies throughout the United States, Ireland, Italy, and Egypt.

For ONLINE Registration and additional information, please visit www.thefate.org

****REGISTRATION FORM- PLEASE PRINT LEGIBLY ****

Registration is on a first-come, first-serve basis. Phone-in registrations not accepted. Workshop confirmations will be e-mailed for online registration. A light breakfast will be provided; lunch is on your own both days. Registration forms may be completed and mailed to:

FATE
PO Box 107
Allenwood, NJ 08720

Name: _____ E-Mail: _____

Address: _____ City: _____ ST: _____ Zip: _____

Work Phone: _____ Evening Phone: _____

Place of Employment: _____

Please check one:

Parent Family Member College Student Majoring in Special Education
Special Education Teacher SLP OT PT General Education Teacher Special Area Teacher
Student-Special Education Major Direct Care Provider Other

Intro03030412PBCARCFATE

Agenda

SATURDAY, MARCH 3, 2012 8:30AM – 4:30PM

Early Morning: 8:30am – 10:15am

- How to identify reinforcers and keep them strong
- How to 'pair' teachers, peers, teaching environments, and items/ activities with reinforcement
- Overview of B.F. Skinner's behavioral classification of language

Break: 10:15am – 10:30am

Late Morning: 10:30am – 12:15pm

- When to use augmentative methods of communication to teach functional communication to non-vocal students
- How to teach requesting (manding) and why it is important
- Important considerations when selecting initial targets for manding

Lunch: 12:15pm – 1:15pm

Early Afternoon: 1:15pm – 3:15pm

- How to manipulate establishing operations (EOs) to increase functional communication repertoires
- How to utilize echoic-to-mand transfer procedures
- How to expand language repertoires using Conditioned Motivating operations (CMO-T)

Break: 3:15pm – 3:30pm

Late Afternoon: 3:30pm – 4:30pm

- Case study: Shane- No functional communication skills and self-injurious behaviors (functional analysis and treatment)
- How to assess the social significance of potential target behaviors (IEP goals) for children with autism and other developmental disabilities
- Q&A

SUNDAY, MARCH 4, 2012 9:00AM – 5:00PM

Early Morning: 9:00am – 10:30am

- How to teach verbal behavior in the natural environment (NET)
- Designing group activities that promote functional communication

Break: 10:30am – 10:45am

Late Morning: 10:45am – 12:30pm

- Establishing instructional control during discrete trial training (DTT)
- Research-based teaching procedures that promote quick and accurate responding during DTT

Lunch: 12:30pm – 1:30pm

Early Afternoon: 1:30pm – 3:30pm

- Case Study: Jimmy (12, autism)- Profoundly impaired, no functional communication skills, and aggressive behaviors toward staff (analysis and treatment)
- Case Study: Matt (13, Down Syndrome)- No functional communication skills (analysis and treatment)

Break: 3:30pm – 3:45pm

Late Afternoon: 3:45pm – 5:00pm

- Overview of functional behavioral assessment (FBA) research
- Reinforcement-based approaches to reduce problem behavior
- Case study- Ryan (6, autism)- escape-motivated behaviors and inability to transition from preferred to less preferred activities (analysis and treatment)
- Q&A

VIDEO TAPE DEMONSTRATIONS OF ALL METHODS

DIRECTIONS TO OXBRIDGE ACADEMY

*3151 N Military Trail
West Palm Beach, FL 33409
561-972-9600*

*From I-95: Exit Okeechobee Blvd and travel West to Military Trail.
Turn Right (heading north) on Military Trail. Oxbridge Academy will be on the left after Community Drive.*

LUNCH IS ON YOUR OWN

Area Restaurants

In Village Commons

Publix	Panera Breads	C.R. Chix	Duffy's
John Bull	Big City Bagel	Pizza Shop Pasta	

On Military Trail

Burger King	Asian Buffet
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